

STATE LEVEL ASSESSMENT

SESSION 2019-20

FA	2
----	---

FORMATIVE ACTIVITIES

Class: 6

Subject: Social Science

Paper Code: 6083

Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

LO – SST 620- Develops a healthy attitude towards various kinds of diversity around her/him.

Activity 1. Celebration Delicacies

List the dishes famous in your locality and describe the occasions when these dishes are prepared.

(The class can work in groups and work for several regional variations)

- Make a list of the dishes
- Collect the pictures of dishes and paste it on a chart paper or your scrap book. Write the details of the dish below the pictures and share the information with your class.

Activity 2. Bamboo products

List the things made from bamboos for household use. Paste their pictures and write their names. Talk to someone who makes such objects and share the experience with your class.

- Make the list
- Collect the pictures and the detailed information and paste it on a chart paper or a scrap book.
- Make a flow chart about the process involved in making the objects that you have seen in the make.

Activity 3. Pictorial biography

Make a pictorial biography of any one folk artist of your area. Paste the picture of the artists and write a few lines about him/her.

Dress up like the artist and speak about yourself.

SECTION – B

(Marks: 05)

LO – SST 617 - Synthesizes information related to various historical developments.

Activity 4. Our historical temples

Find five historical temples of Chhattisgarh. Locate its place on the map of C.G. Now speak about the temple and its specific features.

Activity 5. My favourite character

The teacher writes the names of some characters from Ramayan on small pieces of paper. These are kept in a bowl on the table. Each student picks up a piece of paper and enacts the role of the character he gets. The students should be able to say a dialogue from the story of Ramayan as they have read in their supplementary reader.

Activity 6. The silk route

Trace the silk route on the world map. Work in groups and find out what were the reasons for the existence of the silk route. Make your presentations before the class on the following points :

- What was the origin of the silk route?
- Who and what agencies are responsible for trade in silk?
- What is the status of silk production in India?
- What is the status of silk production in the world?

